



Kansas City Kansas Community College
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Vice President of Academic Affairs

POSITION PROFILE

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COLLEGE OVERVIEW:

Kansas City Kansas Community College is a centrally located public 2-year institution in northeast Kansas, Wyandotte County. The County is currently enjoying an uptick in its economic outlook which is favorably impacting the College.

The College serves approximately 9,800 students annually with its programs and course offerings for both transfer credit and non-credit. 58% of our students reside within the county, 35% come from other Kansas counties; 5% from Missouri, and 2% from other states.

The average age of students at KCKCC is 29 with 58% of the student body female and 41% male. Culturally, 48% are Caucasian; 25% are African-American, 17% are Hispanic; 3% are Asian/Pacific Islander; and 7% are American Indian or multi-racial, respectively. Full time students comprise 37 % of the student body; 63 % attend part time.

A flexible schedule of course offerings is provided to meet the needs of its students. In addition to regular day and evening courses, KCKCC offers classes in the late afternoon, on Saturdays, in the summer, online, and at mid-semester. KCKCC has two extension sites at 1) the Pioneer-Leavenworth Career Center in Leavenworth, Kansas, and 2) Dr. Thomas R. Burke Technical Education Center.

Faculty members at KCKCC are committed to the philosophy of a 2-year college, have studied at colleges and universities both in the United States and in foreign countries, and bring years of practical, “real-world” experience to the classroom.

Academically, KCKCC offers four Associate degrees that provide the foundation for nearly all 4-year degrees, in addition to many 1-year programs and Certificate programs.

[Fast Facts](#)

MISSION / VALUES / PURPOSE

Mission

Kansas City Kansas Community College is a public, urban, open-door, and comprehensive community college committed to excellence in education. Through an accessible and supportive learning environment, the college mission is to provide education and lifelong learning to the varied communities, primarily in its service area of Wyandotte and Leavenworth counties.

Values

Kansas City Kansas Community College commits itself to:

- An appreciation for multicultural education, respect for diversity and the enhancement of positive human relationships among its students, faculty, staff, and the larger community.
- Development of a caring and concerned community based upon the principles of fair treatment, open communication, and cooperative efforts.
- Accessible, affordable, convenient opportunities designed to serve the interests and needs of our students and communities.
- High academic standards and high expectations for faculty and student performance through accountable, value added experiences.
- Alternative support programs and services to assist students in reaching their goals.
- Openness to innovation and change at every level and in every unit throughout the college environment.
- Emphasis on quality through efficient, effective, fiscally responsible education and services and on-going professional development.

Purpose

Kansas City Kansas Community College seeks to fulfill its mission by providing:

- An educational environment that encourages a strong commitment to high academic standards that sustain and advances excellence in learning and encourages challenging, innovative, and varied programs, teaching methods, and delivery systems; enhances student intellectual and social development to the fullest extent possible; and stresses the attitudes, behaviors, responsibilities, and skills required for effective learning and citizenship in a multicultural democracy.
- Transfer education in the liberal arts and sciences that enables students to pursue a baccalaureate degree.
- Career education in a technical or professional field that enables students to achieve a certificate and/or associate degree.
- General education and support services that expand students' social, cultural, ethical, and intellectual horizons through the investigation of the liberal arts and sciences.
- Continuing education that enables students to achieve and maintain workforce credentials, and to enhance personal growth and cultural enrichment.
- Developmental education that enables students to improve basic learning skills in reading, writing, and mathematics to make satisfactory progress toward educational objectives.
- Community services that offer cultural and recreational activities, provide access to college facilities, and that serve as a planning, research, and resource center to the college's varied communities.
- Education and support services that are responsive to the needs of the college's service area, including educational systems, business and industry, community agencies, and other post-secondary institutions.

- Student support services that assist students in achieving their educational objectives through quality advising, counseling, financial aid, enrollment services, tutoring and access.
- Multicultural environment that reflects and respects diversity and seeks to increase understanding and appreciation of differences.
- Administrative and institutional support services that continuously assess and evaluate college policies, procedures, and practices to ensure that the College is fulfilling its mission and achieving its purposes.
- Activities that encourage student and community involvement geared to broaden occupational, social, political, cultural, aesthetic, athletic, and recreational interests.
- Campus environment that promotes the teaching and learning process through accessible, comfortable, safe, and well-maintained facilities.

CAMPUS PROFILES

Main Campus

The College campus was built in 1972; since that time, additional buildings have been constructed. In 1996, most buildings on campus were renamed. In 1977, the Performing Arts Center, which houses a 363-seat Little Theater, was dedicated. The Nursing Building was completed and dedicated in March of 1981. The Community Education Building was completed in the fall of 1986. The Jack Flint Hi-Tech Building was completed and dedicated in the spring of 1992. The Wellness Center, which was opened in the spring of 1992 in the gymnasium, quickly outgrew its space and has been located in the Allied Health Building since 1996. The AHB was renamed in 2016 to the Health Professions Building. Construction on the new Jewell Student Center began in the fall of 1994, and many of the Student Services offices moved in at the beginning of the 1996 Spring Semester. By spring break, all Student Services had relocated to the new center. The campus also places an emphasis on safety of students through a dedicated police force. In addition, KCKCC has a number of partnerships with local high schools and offers classes at each of their locations to high school students.

Dr. Thomas R. Burke Technical Education Center

The Technical Education Center (TEC) was completed and opened in the fall of 2013. The Dr. Thomas R. Burke [Technical Education Center](#) (TEC) offers over 20 high demand career programs in a state of the art 130,000 square foot complex. The TEC offers hands-on technical skill training programs which lead to certificates and employment in office and computer technology, service and health occupations, or trade and industrial fields. TEC curriculum is aligned with business and industry standards. Advanced students may participate in work-based learning experiences or internships. Leadership skills are also developed through opportunities with national student organizations.

Leavenworth - KCKCC Pioneer Career Center

Offering both technical certificate and associate degree programs, the Pioneer Career Center is open to community members seeking further educational career opportunities as well as eligible juniors and seniors at Leavenworth High School. High school students will have the chance to take classes in a “hands-on environment” while earning college credit at the same time. Credits earned at the career center can be used toward earning an associate’s degree at KCKCC or can be transferred to other educational institutions. Tuition for current high school students is free, although there might be additional fees for some of the programs. Transportation will be provided by the Leavenworth School District.

Programs that will be offered at the Pioneer Career Center include: Culinary Arts, CNA/CMA, Construction technology, Office Assistant, Building and Property Maintenance, Major Appliance Repair, Electronic Technology, and HVAC.

OPPORTUNITY OVERVIEW:

KCKCC is energized by new leadership and vision. The next Vice President of Academic Affairs will have a unique opportunity to help shape the future of this College. S/he must have a track record of strong interpersonal relationships at all levels of the institution and be a transparent communicator with excellent skills to explain the decision-making process and willingness to re-evaluate same. The successful candidate will also be able to identify with the rich cultural diversity in the College and in the community. To that end, the candidate should demonstrate successful experience in working with community stakeholders and especially growing programs in concert with K-12 and universities. S/he needs understanding of the concept of shared governance and have an openness to listening to all entities of the internal community: be a strong champion and advocate for both liberal arts and career technical programs.

It is of major importance that the candidate be able to demonstrate a record of solid working relations with accreditation agencies as well as knowledge of the accreditation process. An appreciation and understanding of student needs is also necessary.

Minimum Requirements:

Education: An MA from an accredited university – Doctorate Preferred.

Experience: At least 3 years teaching experience, preferably at the post-secondary level.

At least 3-5 years administrative experience, preferably at the post-secondary level.

Demonstrated success in working with accreditation agencies, as this position will serve as Accreditation Liaison Officer.

Position Qualifications:

- Proven track record of effective problem solving skills at the interpersonal, group, functional and cross-organizational level. Demonstrated sensitivity to and understanding of diverse academic, socioeconomic, cultural and ethnic backgrounds of community college students, including those with physical and/or learning disabilities.
 - Strong and transparent leadership skills with the ability to listen, communicate and build consensus and energy around new initiatives.
 - Experience at an urban setting with multi-campus structure.
 - Successful track record of working with partnerships, both public and private and to establish key relationships with K-12 and 4 year entities (e.g. concurrent enrollment, 2+2, etc.).
 - Demonstrated understanding and success with concept of shared governance and work with faculty associations.
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APPLICATION PROCESS:

Please direct inquiries and nominations to the College's search consultant:

Marsi Liddell
Pauly Group, Inc.
3901 Wood Duck Drive, Suite E Springfield, IL 62711
Phone: 970.590.2044
Fax: 217.241.5401
E-mail: marsil@paulygroup.com

Please submit electronically to marsil@paulygroup.com the following documents as MS Word or Adobe Acrobat attachments: (1) a cover letter that addresses the Opportunity Overview; (2) a current résumé; and (3) names and contact information of five professional references.

The committee will begin review of applications immediately. Applications will be accepted until the position is filled, with materials submitted by **Thursday, October 18, 2018** receiving priority consideration. All applications are confidential and references will not be contacted without the expressed authorization of the applicant.

An Equal Opportunity Educational Institution

Kansas City Kansas Community College is committed to promoting and sustaining a campus community which identifies and values the individuality of every community member and is dedicated to maintaining a positive environment where diversity is encouraged and fostered throughout the college. KCKCC strongly believes that diversity generates a positive image and awareness and community strength that encourages active involvement and helps enhance organizational effectiveness and culture. KCKCC prohibits discrimination on the basis of race, religion, color, sex (including pregnancy, gender identity, and sexual orientation), parental status, national origin, age, disability, family medical history or genetic information, political affiliation, military service, or other non-merit based factors. All college actions and policies comply with all state, federal and local laws and regulations.



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